



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

SAU: RSU 49 / MSAD 49

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2010-2011 NCLB Report Card



SAU: RSU 49 / MSAD 49
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	172	170	99		69	65	5	64	28	4	169	1
	2009-2010	177	176	99		68	73	14	55	23	9	176	0
Female	2008-2009	83	81	98		74	70	7	67	20	6		
	2009-2010	82	82	100		74	76	15	60	20	6		
Male	2008-2009	89	89	100		64	60	2	62	35	1		
	2009-2010	95	94	99		63	69	13	50	27	11		
Caucasian/White	2008-2009	169	168	99		69	66	5	64	27	4		
	2009-2010	173	172	99		69	74	14	55	23	8		
African American/Black	2008-2009	2	2				42						
	2009-2010	2	2				46						
Hispanic	2008-2009	0	0				51						
	2009-2010	1	1				58						
Asian or Pacific Islander	2008-2009	1	0				66						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	1	1				66						
Economically Disadvantaged	2008-2009	87	86	99		65	53	5	60	28	7		
	2009-2010	102	102	100		62	62	13	49	28	10		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	31	31	100		45	36	0	45	48	6		
	2009-2010	40	40	100		40	38	8	33	40	20		
Limited English Proficient	2008-2009	1	0				40						
	2009-2010	1	1				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 49 / MSAD 49
Grade: 04



MAINE
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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	181	181	100		69	71	4	64	25	6	178	3
	2009-2010	170	168	99		70	67	19	51	18	11	168	0
Female	2008-2009	86	86	100		78	75	6	72	15	7		
	2009-2010	81	81	100		70	71	26	44	17	12		
Male	2008-2009	95	95	100		60	67	3	57	35	5		
	2009-2010	89	87	98		70	63	13	57	20	10		
Caucasian/White	2008-2009	174	174	100		69	71	4	65	25	6		
	2009-2010	163	161	99		71	68	19	52	17	11		
African American/Black	2008-2009	3	3				53						
	2009-2010	5	5				43						
Hispanic	2008-2009	1	1				66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	1	1				71						
	2009-2010	2	2				71						
American Indian or Native Alaskan	2008-2009	2	2				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	93	93	100		58	60	3	55	32	10		
	2009-2010	87	86	99		65	56	16	49	19	16		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	50	50	100		44	43	2	42	40	16		
	2009-2010	30	28	93		39	34	4	36	36	25		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	2	2				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



SAU: RSU 49 / MSAD 49
Grade: 05



MAINE
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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	176	174	99		64	67	2	63	31	5	173	1
	2009-2010	182	178	98		74	72	16	57	21	6	175	3
Female	2008-2009	83	81	98		68	70	1	67	28	4		
	2009-2010	89	86	97		83	78	23	59	14	3		
Male	2008-2009	93	93	100		61	64	2	59	33	5		
	2009-2010	93	92	99		65	67	10	55	27	8		
Caucasian/White	2008-2009	175	173	99		64	67	2	62	31	5		
	2009-2010	174	170	98		74	73	16	58	21	5		
African American/Black	2008-2009	1	1				46						
	2009-2010	2	2				57						
Hispanic	2008-2009	0	0				56						
	2009-2010	2	2				70						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	2	2				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	2	2				62						
Economically Disadvantaged	2008-2009	90	88	98		59	53	1	58	36	5		
	2009-2010	99	96	97		64	62	10	53	28	8		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	33	32	97		31	31	0	31	50	19		
	2009-2010	47	43	91		49	36	2	47	35	16		
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	1	1				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: RSU 49 / MSAD 49
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	179	177	99		71	71	6	66	24	5	176	1
	2009-2010	172	171	99		71	68	6	65	18	11	170	1
Female	2008-2009	88	88	100		74	76	10	64	19	7		
	2009-2010	78	77	99		81	74	10	70	13	6		
Male	2008-2009	91	89	98		69	66	1	67	28	3		
	2009-2010	94	94	100		64	63	2	62	22	14		
Caucasian/White	2008-2009	175	173	99		71	71	6	65	24	5		
	2009-2010	168	167	99		71	69	6	65	19	11		
African American/Black	2008-2009	3	3				51						
	2009-2010	3	3				47						
Hispanic	2008-2009	0	0				60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	1	1				70						
American Indian or Native Alaskan	2008-2009	1	1				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	100	98	98		62	58	2	60	33	5		
	2009-2010	92	91	99		66	56	2	64	21	13		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	29	27	93		22	33	4	19	52	26		
	2009-2010	33	32	97		31	29	0	31	38	31		
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	1	1				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: RSU 49 / MSAD 49
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	169	168	99		69	78	14	55	18	13	167	1
	2009-2010	184	183	99		56	69	4	52	34	10	183	0
Female	2008-2009	83	83	100		77	84	18	59	16	7		
	2009-2010	93	93	100		62	76	5	57	28	10		
Male	2008-2009	86	85	99		61	73	9	52	21	18		
	2009-2010	91	90	99		50	62	3	47	40	10		
Caucasian/White	2008-2009	166	165	99		68	79	13	55	19	13		
	2009-2010	178	177	99		56	69	5	51	35	9		
African American/Black	2008-2009	1	1				60						
	2009-2010	4	4				53						
Hispanic	2008-2009	0	0				69						
	2009-2010	1	1				60						
Asian or Pacific Islander	2008-2009	2	2				83						
	2009-2010	0	0				77						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	1	1				56						
Economically Disadvantaged	2008-2009	82	82	100		61	67	9	52	22	17		
	2009-2010	104	103	99		45	57	2	43	42	14		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	31	31	100		16	39	0	16	45	39		
	2009-2010	27	27	100		7	28	0	7	59	33		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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SAU: RSU 49 / MSAD 49
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	202	200	99		61	71	11	50	26	14	198	2
	2009-2010	174	173	99		64	68	10	54	25	10	172	1
Female	2008-2009	105	103	98		69	77	16	53	22	9		
	2009-2010	84	83	99		75	76	19	55	19	6		
Male	2008-2009	97	97	100		52	66	6	45	30	19		
	2009-2010	90	90	100		54	61	1	53	31	14		
Caucasian/White	2008-2009	198	196	99		61	72	11	49	26	14		
	2009-2010	171	170	99		64	69	9	54	26	11		
African American/Black	2008-2009	0	0				51						
	2009-2010	1	1				50						
Hispanic	2008-2009	3	3				66						
	2009-2010	0	0				57						
Asian or Pacific Islander	2008-2009	1	1				71						
	2009-2010	2	2				76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	89	89	100		54	56	6	48	27	19		
	2009-2010	88	87	99		55	56	8	47	32	13		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	41	40	98		30	29	3	28	35	35		
	2009-2010	33	33	100		27	26	0	27	39	33		
Limited English Proficient	2008-2009	0	0				41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 49 / MSAD 49
Grade: High School



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	216	212	98		38	49	2	35	39	24	212	0
	2009-2010	175	171	98		35	47	6	29	39	26	170	1
Female	2008-2009	100	97	97		45	53	3	42	34	21		
	2009-2010	80	78	98		33	49	5	28	36	31		
Male	2008-2009	116	115	99		31	46	2	30	43	26		
	2009-2010	95	93	98		37	46	6	30	41	23		
Caucasian/White	2008-2009	209	206	99		37	50	2	35	40	23		
	2009-2010	166	162	98		35	48	6	28	40	25		
African American/Black	2008-2009	1	1				26						
	2009-2010	5	5				28						
Hispanic	2008-2009	1	1				38						
	2009-2010	1	1				42						
Asian or Pacific Islander	2008-2009	1	0				46						
	2009-2010	2	2				41						
American Indian or Native Alaskan	2008-2009	4	4				32						
	2009-2010	1	1				27						
Economically Disadvantaged	2008-2009	84	80	95		33	34	0	33	36	31		
	2009-2010	89	85	96		32	31	2	29	34	34		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	30	29	97		10	16	0	10	38	52		
	2009-2010	31	28	90		14	16	0	14	29	57		
Limited English Proficient	2008-2009	0	0				16						
	2009-2010	0	0				13						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



SAU: RSU 49 / MSAD 49
Grade: 03



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	172	171	99		76	70	17	59	18	6	170	1
	2009-2010	177	176	99		61	62	15	47	16	23	176	0
Female	2008-2009	83	82	99		70	68	17	52	23	7		
	2009-2010	82	82	100		60	61	13	46	13	27		
Male	2008-2009	89	89	100		82	71	17	65	13	4		
	2009-2010	95	94	99		63	63	16	47	18	19		
Caucasian/White	2008-2009	169	168	99		77	71	17	60	17	6		
	2009-2010	173	172	99		62	63	15	47	16	22		
African American/Black	2008-2009	2	2				45						
	2009-2010	2	2				31						
Hispanic	2008-2009	0	0				50						
	2009-2010	1	1				52						
Asian or Pacific Islander	2008-2009	1	1				70						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	1	1				54						
Economically Disadvantaged	2008-2009	87	86	99		74	58	13	62	17	8		
	2009-2010	102	102	100		56	50	11	45	15	29		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	31	31	100		68	46	10	58	19	13		
	2009-2010	40	40	100		40	33	8	33	23	38		
Limited English Proficient	2008-2009	1	1				46						
	2009-2010	1	1				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	181	181	100		62	66	9	52	25	13	178	3
	2009-2010	170	168	99		64	62	15	49	21	15	168	0
Female	2008-2009	86	86	100		70	66	12	58	23	7		
	2009-2010	81	81	100		60	62	15	46	21	19		
Male	2008-2009	95	95	100		55	67	7	47	27	18		
	2009-2010	89	87	98		68	63	16	52	21	11		
Caucasian/White	2008-2009	174	174	100		63	67	9	54	25	12		
	2009-2010	163	161	99		66	63	16	50	21	13		
African American/Black	2008-2009	3	3				46						
	2009-2010	5	5				36						
Hispanic	2008-2009	1	1				61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	1	1				68						
	2009-2010	2	2				65						
American Indian or Native Alaskan	2008-2009	2	2				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	93	93	100		53	54	9	44	30	17		
	2009-2010	87	86	99		58	50	12	47	21	21		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	50	50	100		44	41	6	38	36	20		
	2009-2010	30	28	93		39	36	7	32	29	32		
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	2	2				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



SAU: RSU 49 / MSAD 49
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	176	174	99		63	66	7	55	27	10	173	1
	2009-2010	182	179	98		59	64	12	46	17	24	176	3
Female	2008-2009	83	81	98		59	65	4	56	27	14		
	2009-2010	89	87	98		63	64	16	47	20	17		
Male	2008-2009	93	93	100		66	66	11	55	27	8		
	2009-2010	93	92	99		54	64	9	46	15	30		
Caucasian/White	2008-2009	175	173	99		63	67	8	55	27	10		
	2009-2010	174	171	98		59	65	12	47	17	24		
African American/Black	2008-2009	1	1				43						
	2009-2010	2	2				37						
Hispanic	2008-2009	0	0				52						
	2009-2010	2	2				55						
Asian or Pacific Islander	2008-2009	0	0				69						
	2009-2010	2	2				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	2	2				54						
Economically Disadvantaged	2008-2009	90	88	98		55	53	5	50	36	9		
	2009-2010	99	97	98		51	51	7	43	18	32		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	33	32	97		38	38	3	34	41	22		
	2009-2010	47	44	94		34	34	5	30	16	50		
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	1	1				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: RSU 49 / MSAD 49
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	179	177	99		46	54	6	40	34	20	176	1
	2009-2010	172	170	99		54	63	9	44	24	22	169	1
Female	2008-2009	88	88	100		42	52	3	39	33	25		
	2009-2010	78	77	99		55	62	6	48	23	22		
Male	2008-2009	91	89	98		49	56	8	42	35	16		
	2009-2010	94	93	99		53	63	12	41	25	23		
Caucasian/White	2008-2009	175	173	99		46	55	6	40	33	21		
	2009-2010	168	166	99		52	64	10	43	25	23		
African American/Black	2008-2009	3	3				31						
	2009-2010	3	3				40						
Hispanic	2008-2009	0	0				37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	1	1				68						
American Indian or Native Alaskan	2008-2009	1	1				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	100	98	98		36	40	5	31	39	26		
	2009-2010	92	90	98		43	49	6	38	34	22		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	29	27	93		15	26	4	11	37	48		
	2009-2010	33	32	97		28	29	3	25	34	38		
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	1	1				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 49 / MSAD 49
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	169	168	99		40	57	7	33	35	25	167	1
	2009-2010	184	183	99		43	60	8	35	23	34	183	0
Female	2008-2009	83	83	100		45	59	6	39	40	16		
	2009-2010	93	93	100		40	59	4	35	26	34		
Male	2008-2009	86	85	99		35	56	7	28	31	34		
	2009-2010	91	90	99		46	61	11	34	21	33		
Caucasian/White	2008-2009	166	165	99		40	58	6	34	35	25		
	2009-2010	178	177	99		44	61	8	36	24	32		
African American/Black	2008-2009	1	1				32						
	2009-2010	4	4				35						
Hispanic	2008-2009	0	0				47						
	2009-2010	1	1				42						
Asian or Pacific Islander	2008-2009	2	2				68						
	2009-2010	0	0				72						
American Indian or Native Alaskan	2008-2009	0	0				39						
	2009-2010	1	1				46						
Economically Disadvantaged	2008-2009	82	82	100		33	42	6	27	35	32		
	2009-2010	104	103	99		33	46	6	27	26	41		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	31	31	100		10	23	0	10	29	61		
	2009-2010	27	27	100		0	25	0	0	7	93		
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 49 / MSAD 49
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	202	200	99		30	52	6	25	36	34	198	2
	2009-2010	174	173	99		48	60	11	37	27	25	172	1
Female	2008-2009	105	103	98		30	54	6	24	37	33		
	2009-2010	84	83	99		51	60	10	41	30	19		
Male	2008-2009	97	97	100		30	51	5	25	35	35		
	2009-2010	90	90	100		46	59	12	33	23	31		
Caucasian/White	2008-2009	198	196	99		31	53	6	25	36	33		
	2009-2010	171	170	99		48	60	11	36	26	26		
African American/Black	2008-2009	0	0				31						
	2009-2010	1	1				34						
Hispanic	2008-2009	3	3				40						
	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009	1	1				60						
	2009-2010	2	2				68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	89	89	100		21	36	3	18	39	39		
	2009-2010	88	87	99		36	45	10	25	32	32		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	41	40	98		13	18	5	8	30	58		
	2009-2010	33	33	100		6	21	0	6	30	64		
Limited English Proficient	2008-2009	0	0				26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 49 / MSAD 49
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	216	213	99		32	42	1	31	35	33	213	0
	2009-2010	175	171	98		31	45	2	29	34	35	170	1
Female	2008-2009	100	98	98		33	41	0	33	31	37		
	2009-2010	80	78	98		28	43	1	27	38	33		
Male	2008-2009	116	115	99		32	43	3	30	38	30		
	2009-2010	95	93	98		33	47	2	31	30	37		
Caucasian/White	2008-2009	209	207	99		33	43	1	31	35	32		
	2009-2010	166	162	98		31	46	2	29	36	33		
African American/Black	2008-2009	1	1				16						
	2009-2010	5	5				22						
Hispanic	2008-2009	1	1				29						
	2009-2010	1	1				40						
Asian or Pacific Islander	2008-2009	1	0				52						
	2009-2010	2	2				51						
American Indian or Native Alaskan	2008-2009	4	4				21						
	2009-2010	1	1				28						
Economically Disadvantaged	2008-2009	84	81	96		17	26	1	16	35	48		
	2009-2010	89	85	96		20	28	1	19	29	51		
Migrant	2008-2009	0	0				20						
	2009-2010	0	0										
Students with Disabilities	2008-2009	30	30	100		13	12	0	13	17	70		
	2009-2010	31	28	90		0	14	0	0	18	82		
Limited English Proficient	2008-2009	0	0				19						
	2009-2010	0	0				16						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 49 / MSAD 49
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		70	71		99	99		62	63		95	95
Caucasian/White		99	99		70	71		99	99		62	64			
African American/Black		*	97		*	49		*	99		*	36			
Hispanic		*	97		*	63		*	99		*	51			
Asian or Pacific Islander		*	97		*	73		*	99		*	67			
American Indian or Native Alaskan		*	98		*	64		*	98		*	54			
Economically Disadvantaged		99	99		63	60		99	99		54	50			
Students with Disabilities		95	97		43	36		96	97		38	35			
Limited English Proficient		*	96		*	48		*	99		*	39			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: RSU 49 / MSAD 49
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		66	69		99	99		49	61		95	95
Caucasian/White		99	99		66	69		99	99		49	62			
African American/Black		*	97		*	50		*	98		*	38			
Hispanic		*	99		*	59		*	100		*	46			
Asian or Pacific Islander		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan		*	97		*	57		*	97		*	47			
Economically Disadvantaged		99	99		58	56		99	99		39	47			
Students with Disabilities		99	98		27	28		99	98		15	25			
Limited English Proficient		*	95		*	45		*	99		*	35			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: RSU 49 / MSAD 49
Grade: High School



MAINE
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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 71%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 54%			Graduation Rate Target: 80%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	96		37	48		98	96		33	43		86	80
Caucasian/White		98	96		37	49		98	96		33	44			
African American/Black		*	94		*	27		*	94		*	19			
Hispanic		*	95		*	40		*	95		*	34			
Asian or Pacific Islander		*	97		*	44		*	97		*	51			
American Indian or Native Alaskan		*	94		*	28		*	91		*	23			
Economically Disadvantaged		97	94		33	32		97	94		20	27			
Students with Disabilities		*	92		13	16		*	91		7	13			
Limited English Proficient		*	93		*	14		*	91		*	17			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.


Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	109	29	44	3	8	1

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2010	2
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Part III: Classes NOT Taught by Highly Qualified Teachers

	SAU Aggregated	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	10.03	0.46	

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2010-2011 NCLB Report Card



SAU:

RSU 49 / MSAD 49



MAINE
DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	99	93	99	93
Students with Disabilities	93	77	97	81
Limited English Proficient	100	90		76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	19	51	18	11	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	10	55	26	10	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met

2010-2011 NCLB Report Card



SAU:

RSU 49 / MSAD 49



MAINE
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Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	99	93	99	92
Students with Disabilities	93	92	97	88
Limited English Proficient	100	92		90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	15	49	21	15	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	11	37	26	26	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met